



The University of Jordan

Accreditation & Quality Assurance Center

COURSE Syllabus

1	Course title	Spanish in Economy
2	Course number	2203306
3	Credit hours (theory, practical)	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	2203204
5	Program title	Spanish-English
6	Program code	2203
7	Awarding institution	The University of Jordan
8	Faculty	Foreign Languages
9	Department	European Languages
10	Level of course	Third year
11	Year of study and semester (s)	First semester
12	Final Qualification	BA in Spanish-English.
13	Other department (s) involved in teaching the course	None
14	Language of Instruction	Spanish
15	Date of production/revision	2015

16. Course Coordinator:

Office numbers, office hours, phone numbers, and email addresses should be listed.

17. Other instructors:

Office numbers, office hours, phone numbers, and email addresses should be listed.

18. Course Description:

This course deals with a specific field of the terminological language. Students' Spanish knowledge in the

fields of Economy will herewith be deepened.

New media like Video, TV and Internet will be used in the course: For example as a home assignment in order to expand a certain subject, or as a research for class, etc. The short presentations on the subject of a chosen economic field are the main contents of this course. Furthermore the students are expected to continue developing their Spanish Language skills, i.e. all four skills will be trained during the a.m. course.

19. Course aims and outcomes:

A- Aims: Upon completion of the subject, students should continue developing their Spanish Language skills in economic field.

Learning Outcomes:

A: Knowledge and Understanding:

Learning Outcomes

A) Knowledge and understanding (Students should)

A1) train and improve the special language in Economy

A2) deal with a specific field of the terminological language

B) Intellectual/Cognitive/Analytical skills (Students should be able to use)

B1) information of a chosen economic field

C) Subject Specific Skills (Students should understand)

C1) Video, internet and radio and television programs

D) Transferable skills (Students should)

See (C)

They are also asked to present a term paper at the end of the semester.

3) Class activities as individuals, in pairs, in small groups and as class as a whole: students are asked to analyze, discuss and justify their choices (learning outcomes B, C and D)

Development of ILOs is promoted through the following teaching and learning methods:

- Lecture by lecturer.
- Class discussion conducted by lecturer.
- Discussion groups conducted by selected group students.
- Small groups such as task oriented, discussion, Socratic.
- Reading assignments in internet.
- Vocabulary drills
- Homeworks

2 quizzes, midterm and final exams

22. Evaluation Methods and Course Requirements:

Participation and activities	: %20
Mid-Term Exam	: %30
Final Exam	: %50

23. Course Policies:

A- Attendance policies:

Upon the university regulations

B- Absences from exams and handing in assignments on time:

Upon the university regulations

C- Health and safety procedures:

Do not belong to this department

D- Honesty policy regarding cheating, plagiarism, misbehaviour:

Upon the university regulations

E- Grading policy:

F- Available university services that support achievement in the course:

Internet and Library

24. Required equipment:

25. References:

26. Additional information:

Name of Course Coordinator: -----Signature: ----- Date: -----

Head of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: ----- -Signature: -----

Copy to:

Head of Department

Assistant Dean for Quality

Course File

Assurance